

Learn, love and flourish together

Headteacher: Mrs Helen Szczepanski

Chair of Governors: Sue Edwards

Co Chair: Sam Squires

Learning is at the heart of our school life, enabling all to flourish together with God's love.

In everything we do, our aim is to “encourage and help each other” (1 Thessalonians 5.11)

Our values: friendship respect joy resilience trust confidence

Core drivers for this academic year running through our SIP is the **achievement of all** of our pupils through our curriculum offer and embedding our **Christian distinctiveness** and community links. **Sustainability** remains a core driver and focus enabling our school community to thrive.

Focus Area	Key Priority	2025-26 Improvements	Links to Ofsted’s proposed focus areas							
Curriculum	KP1	Clarify the building blocks of knowledge in foundation subjects ensuring retrieval of prior learning, as well as effective activities matched to individual pupils including identification of pupils needing support or challenge. (Ofsted 2025)	leadership and governance	achievement	inclusion	safeguarding	early years	curriculum	developing teaching	
	KP2	Focus on developing foundational writing skills, fostering a love and joy of writing, and improving specific writing components like handwriting and spelling leading to improved writing outcomes.								
	KP3	Introduce and develop philosophical teaching and learning as an educational approach that introduces young learners to philosophical inquiry, fostering critical, creative, caring, and collaborative thinking through engaging activities and discussions.								
Personal Development	KP4	Ensure our Christian values are not just taught but lived out in our school, fostering a positive and purposeful learning environment for all, developing spirituality through worship, reflection, and exploring big questions about life, faith, and the world.						personal development and well-being	behaviour and attitudes	attendance
Well-being	KP5	Embed our school strategies to improve collaborative learning, healthy relationships, positive attitudes and attendance in school and in the community by further promoting our positive sustained play and social interaction using the OPAL Primary Play Programme and Jigsaw PSHE programme.								