



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments – Actual spend
Provided high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities through: adhoc extracurricular events such as whole school danceathon involving external dance company; annual whole school sports day; attending competitive sports event at local secondary school.	Children show improved fitness, motivation for sports, social skills, team skills and a healthy competitive spirit. Staff have gained ideas and skills through observing and shadowing sports and dance coaches; improved sustainability through upskilling.	£2,242
Provided staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school by membership to Get Set 4 PE Scheme and shadowing local tennis coaches.	Staff have become more confident in teaching PE sessions, having a greater understanding of the theory and of how to embed sports skills in the children. The children have had the opportunity to take part in new sports, expanding their horizons and increasing their confidence to try new activities.	£200

Encouraged pupils to take on leadership or volunteering roles that support sport and physical activity within the school through developing our Opal Play programme (commenced January 2025, finishing approx. Jan27.	Began encouraging Year 2 children to develop their leadership and organisational skills whilst supporting the younger children. This gives them a sense of responsibility and the younger children are learning from their older role models promoting sustainability of the programme.	£5,848
Used qualified sports coaches to work with teachers to enhance or extend current opportunities: tennis coaches worked with our Key Stage 1 teaching staff to mentor them in developing coaching skills	The staff grew in confidence and ability in how to coach the children in tennis and encourage new skills	£0
Introduced new sports, and other activities, and encouraged more pupils to take up sport and physical activities by: taster sessions at lunchtimes of new activities such as tennis and basketball using new Opal Play equipment	This increased children's understanding and experience of different activities, vocabulary and understanding of healthy lifestyles	Included in Opal Play costs above
Provided Targeted activities or support to involve and encourage the least active through the school's in house Outdoor Activities Programme which ran throughout the year.	All children were given the opportunity to explore and learn through nature, with freedom to direct their own learning and assess risks. Children showed increased self-esteem, confidence and independence.	£8,310
Embedded physical activity into the school day by encouraging active travel to and from school and having active playgrounds and break times (Active 30) by: continuing daily dash initiative, encouraging the daily use of bikes and trikes (painted roadway), reorganised playground equipment as part of overall Opal Play strategy.	Children improved their fitness and stamina and were readier and more focused to learn in the classroom. We have increased opportunities to allow for risky play, large physical exercise and collaborative play – which the Opal Play Programme has supported	£0
Provided and improved equal access for all pupils to a range of sports and physical activities through the newly embedded Opal Play Programme	Gave all children a chance to achieve and progress their physical skills whilst outside and also supporting well-being. Children progressed their teamwork skills and grew in confidence at tackling challenging and riskier tasks. Staff were able to learn skills from Opal mentor.	Included in Opal Play costs above

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

- Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
- Key indicator 2: The engagement of all pupils in regular physical activity
- Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
- Key indicator 5: Increased participation in competitive sport.

Total amount carried over from 2024/25: £0		2025/26 Fund Allocation: £16,590		Total fund allocated to spend in 2025/26: £16,590	
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	
CPD:					
External Training Courses N/A					
Upskilling staff to deliver swimming lessons N/A					
Internal learning and development: Staff PE twilight training sessions with external mentors/coaches for all staff, focussing on team building/team sports	All pupils & staff	1 - 4	• More confident staff to support pupils • Embedded sports skills through regular PE sessions • Increased understanding of different activities, vocabulary and understanding of healthy lifestyles	£600	
Inter-school development sessions N/A					
Online training/resource development – see Membership Fees Get Set 4 PE Scheme pg3 N/A					

External Coaches supporting confidence and competence: gymnastics coach running in school training sessions for EYFS & Key Stage 1 staff/staff to shadow coaches	All pupils & staff	1 - 4	• More confident staff to support pupils • Embedded gymnastic skills, improvement in children's core strength, balance and mobility through regular PE sessions • Children's increased understanding of different activities, vocabulary, healthy lifestyles, and importance of physical strength and resilience	£1850
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Predicted impacts and how sustainability will be achieved?	Cost linked to the action
Internal Activities:				
School-based extra-curricular clubs: Pupils in all year groups engage in the school's in-house Outdoor Activities Programme throughout the year Outdoor areas to be maintained to a high standard to ensure that all activities can be undertaken safely and within managed risks. Ensure that safety inspections are carried out.	All Pupils	2 & 4	• Children are given freedom to direct their own learning and try things out • Children learn in and from nature • Provides an ethos of self-esteem, confidence and independence • Opportunity for exploration and to take supported risks	£9,800
Internal sports competitions: Annual school sport's day including a range of activities and games, which ensures inclusivity and involves and encourages the least active	All pupils, staff & sports lead	3, 4 & 5	• Developing children's team skills, learning to take turns, encourage others and develop empathy. Opportunity to share learning with parents and carers.	£0
Top-up swimming/broadening aquatic opportunities	N/A			
Active travel initiatives: Provision of scooter hooks/storage to encourage more families to walk to school	All pupils	2	• Children are enthused to ride a scooter or bike safely as a means of travelling regularly to school with parents, reducing car use, healthier children and parents	£450

Equipment and resources: Provision of additional gym mats to support our whole school gymnastics initiative	All pupils	2 - 4	- Embedded gymnastic skills, improvement in children's core strength, balance and mobility through regular PE sessions - Safe practice of floor gymnastics	£1,590
Membership fees: Continue a structured PE programme through annual membership to Get Set 4 PE Scheme from EYFS to Year 2	All pupils & staff	1-5	- More confident staff to support pupils - Embedded sports skills through regular PE sessions - Increased understanding of different activities, vocabulary and understanding of healthy lifestyles	£200
Educational platforms and resources N/A				

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
External Activities:				
Organised by SGOs: Collaborate with the Godalming Learning Partnership for external KS1 sports activities held at local secondary schools. Giving children opportunity to participate in competitive sports.	All pupils & staff	4 & 5	Improved social skills by participating with other schools Promoting spirit of healthy competition. School staff observe sports coaches and gain ideas.	£2100
Other inter-school sports competitions N/A				
External coaching staff N/A				

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Helen Szczepanski</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Szczepanski</i>
Governor:	<i>Susan Edwards</i>
Date:	<i>01/10/25</i>