

# Witley C of E Infant School PE and Sports Premium Funding Action Plan and Budget Tracking Academic Year 2022/23 Evaluated



<b>Total amount carried over from 2021/22: £4,594 Total 2022/23 Fund: £16,590 Total fund allocated: £21,184</b> <b>TOTAL SPENT IN 2022/23: £13,820 TOTAL AMOUNT TO CARRY FORWARD TO 2023/24: £7,364</b>				<b>Date Updated: Sept 2023</b>
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: Approx. 50 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding spent:	What do pupils now know and do? What has changed?	What next?
Children to have fresh air and a short burst physical activity after being inactive for a period of time i.e. after carpet time. To develop different routines to include new actions and activities with different toys and equipment. Children understand the benefits of regular physical activities and the fun they can have.	Ensure staff encourage continued active participation for all year groups in our Daily Dash building stamina and a love of running/jogging for late life (10 x 10 mins = 1 hour 40 mins per child per week)	£0	<ul style="list-style-type: none"> <li>Children have become more active with the confidence to join in with different activities</li> <li>Positively impacted on behaviour with children returning more engaged and ready to learn</li> <li>Children's stamina has increased with increased agility</li> <li>Children have had fun</li> </ul>	Staff's leadership skills have improved through leading the daily dash and they have greater confidence, now exploring different routines, extending the activities into morning/afternoon break times
The importance of focused and collaborative play, developing teambuilding skills and the art of compromise and negotiation.  Children have the opportunity to explore lots of different resources and experience new activities.  Improved behaviour at playtime with the enhancement of purpose in play.	Break (15 mins) and lunchtime play (30 mins) to become more focused on physical and purposeful activities encouraging teamwork and exercise with improved sports/active/role play Staff to initiate and support positive play Resources are rotated and out daily and access improved	£350  (cost of improvements to dance/stage area to be further investigated)	<ul style="list-style-type: none"> <li>Playtime has become a more positive experience with happier children</li> <li>Children have developed tolerance and understanding with more group play</li> </ul>	Improvements were made to the dance/stage area which means that it can be used safely throughout the whole year and for additional activities (story area, dance and theatre themed activities)

<p>Children to enjoy indoor physical activities with a range of different gym equipment available to explore. Increased use of the hall facilities</p>	<p>Ensure that the hall is well equipped and maintained with safe and easy access</p>	<p>Inspections + any necessary repairs/ refurbishments £500 + £350</p>	<ul style="list-style-type: none"> <li>• We have allowed regular indoor activity particularly during the winter months when there are restrictions on the use of some of the outdoors areas</li> </ul>	<p>Our indoor equipment was checked and reviewed and repairs made, enabling it to safely support a broad range of physical activities</p>
<p>Pupils in all year groups engage in the school's in house Forest School's programme throughout the year</p>	<p>Forest school leader to plan structured programme with meaningful activities which nurture the instinctive human ability to learn through overcoming a risk, challenge or problem and promoting holistic learning</p> <p>Ensure that appropriate training is in place for Forest School Leader and supporting staff, together with the appropriate level of first aid training</p> <p>Outdoor areas to be maintained to a high standard to ensure that all activities can be undertaken safely and within managed risks. Ensure that safety inspections are carried out</p>	<p>Staffing £7,310 £500 resources</p> <p>Basic training £950</p> <p>Biennial Tree inspections and grounds maintenance (leaf clearance etc.), pest control £750 (part of whole school buy-back costs)</p>	<ul style="list-style-type: none"> <li>• Children have grown more confident, developed their initiative and problem solving through being allowed the freedom to direct their own learning and try things out</li> <li>• Children have been able to learn in and from nature, giving them a holistic experience to learning</li> <li>• Children have been provided with an ethos of self-esteem, confidence and independence</li> <li>• Children have been given the opportunity for exploration and to take supported risks</li> </ul>	<p>We have continued to develop the Forest schools/outdoor activities provision and the rolling programme for all pupils across the school</p>
<p>All Children to be given the opportunity to compete in the school's annual sports day</p>	<p>Sports Day to include a range of activities and games which ensure that an inclusive fun day can be enjoyed by all pupils</p>	<p>£150 resources</p>	<ul style="list-style-type: none"> <li>• Children were able to try new activities</li> <li>• It helped them to develop important team skills, learning to take turns, encourage others and develop empathy</li> <li>• Children enjoyed sharing their learning and new skills with parents/carers</li> </ul>	<p>Our annual school sports day took place and was shared with parents/carers</p> <p>We hope this will have encouraged parents/carers to participate in sports activities with their children</p>

Playground Pals to support active playtimes and embed school values i.e. respect, friendship and joy	Create Playground Pals in Year 2 and help them develop leadership skills to support the younger members of the school	£0	<ul style="list-style-type: none"> <li>Improved sense of responsibility and organisational skills</li> <li>Children were encouraged to support their younger and less confident peers</li> <li>Developed responsibility and respect for equipment</li> <li>Worked collaboratively with the adults to ensure a safe playground experience for all pupils</li> </ul>	<p>Playground Pals were established and encouraged to initiate play and exercise. This will be developed further next year</p> <p>Academic year 23/24 regular pupil voice will be undertaken to improve outcomes</p>
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Approx. 3 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding spent:	What do pupils now know and do? What has changed?	What next?
A Sports Lead to act as a role model to the children and wider school staff and introduce and promote new sports opportunities	<p>To put in place a permanent Sports Lead to fully evaluate the profile of PESSPA at Witley.</p> <p>To communicate and listen to staff and pupils suggestions and feedback to ensure an inclusive and inspiring provision is in place.</p>	£0	<ul style="list-style-type: none"> <li>Opportunity was given for variety of sports</li> <li>School staff are more confident in their delivery of the PE provision and supporting pupils</li> </ul>	<p>Sports lead joined local network group GLP to share good practice and identify further improvements within individual schools.</p> <p>Staff engaged with external visitors/coaches e.g. tennis coach to offer additional enrichment events/opportunities</p>
Year 2 children to have the opportunity to broaden their experiences of physical activity with an annual 'Outdoor Learning' experience	Annual trip for Year 2 children to Sayers Croft with a custom made programme of activities for outdoor activity and well being.	£250 + £450 travel costs	<ul style="list-style-type: none"> <li>Built confidence to try new things</li> <li>Developed Teamwork – worked together to build stronger relationships</li> <li>Gave every child the chance to participate, progress and achieve in sports</li> </ul>	<p>Yearly event took place</p> <p>Popular and evidenced through feedback from children</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approx. 3 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding spent:	What do pupils now know and do? What has changed?	What next?
Pupils to progress a range of skills and knowledge taught through a structured PE programme.	Purchase Get Set 4 PE Scheme. Inspiring lesson content written by teachers to support school staff in the planning and delivery of a rich and varied PE curriculum	£200	<ul style="list-style-type: none"> <li>• Staff more confident to support pupils through structured planning</li> <li>• Embedded sports skills through regular PE sessions</li> <li>• Improved lesson structure gave children a motivating and memorable journey through their outdoor learning and PE lessons</li> <li>• Increased understanding of different activities, vocabulary and understanding of healthy lifestyles</li> </ul>	Developed Get Set 4 PE scheme - structured progression and assessment through our 3 year groups Annual subscription

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Approx. 3 %
Intent	Implementation		Impact	
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding spent:	What do pupils now know and do? What has changed?	What next?
Experience of sports not currently offered by staff within the school	Use of outside agencies to provide Dance sessions (Boogie Pumps Dance, Pitch Pals etc)  Experience competitive sport with a local external club – Elstead Tennis Club	£0 (£650 carry forward to 23-24)	<ul style="list-style-type: none"> <li>• Tried and experienced a new activity that they may not have done before</li> <li>• Improved self-esteem, desire to 'have a go' at things</li> <li>• Helped develop children's interest beyond school and to continue physical exercise into adulthood</li> </ul>	Developed dance within the PE curriculum More to be invested in this area in 23-24 – to use carry forward and part of next year's PE grant

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 10 %
Intent	Implementation		Impact	
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Children to attend multi-sports activities across the local group of schools with the opportunities to take place in competitive sports	Collaboration with the Godalming Learning Partnership for external sports activities held at local secondary schools	£1660 membership + £400 travel costs	<ul style="list-style-type: none"> <li>• Learnt to work with children they haven't met before</li> <li>• Improved social skills</li> <li>• Learnt to have respect for coach, umpires and teammates</li> <li>• Practiced the discipline of training and seeing results which can be carried across into having discipline to study hard</li> <li>• Gave opportunity to build new friendships and interact positively with others</li> <li>• Promoted spirit of healthy competition</li> </ul>	Annual participation was continued