

Witley C of E Voluntary Controlled Infant School

Learn, love and flourish together

School Improvement Plan 2026-27

Headteacher: Mrs Helen Szczepanski

Co-Chair of Governors: Sue Edwards and Sam Squires

Vision Statement

Learning is at the heart of our school life, enabling all to flourish together with God's love.

In everything we do, our aim is to “encourage and help each other” (1 Thessalonians 5.11)

Our values: friendship respect joy resilience trust confidence

2026-27 Overview

Core drivers for this academic year running through our SIP is the **improvement of our curriculum and teaching** for all of our pupils through the focus of **inclusion** and **achievement**.

Focus Area	Key Priority	2026-27 Improvements
Curriculum and teaching	KP1	Improve curriculum delivery by ensuring all learning activities are precisely matched to pupils' next steps, while consistently embedding language, communication, reasoning, and deeper thinking across all subjects.
Inclusion	KP2	Establish a strong culture of inclusion by equipping all staff with high-quality training in the Graduated Approach, aligning the school's systems directly with the long-term SEND reforms outlined in the Schools White Paper: Every Child Achieving and Thriving.
Achievement	KP3	Transform pupils' books into an explicit reflection of their learning journey, equipping children to produce high-quality work, enabling them to talk confidently about their learning that demonstrates they know more, remember more, and can do more across the breadth and depth of the curriculum, validated by robust data over time.
Personal development and wellbeing	KP4	Establish a robust, accessible personal development (PSHE) framework that guarantees every pupil—without exception—full access to statutory RHE (relationships and health education) entitlement, while systematically deepening their understanding of protected characteristics, fundamental British values, modern cultural diversity, spiritual flourishing and opportunities to explore personal worldviews of living, thinking, belonging and believing.